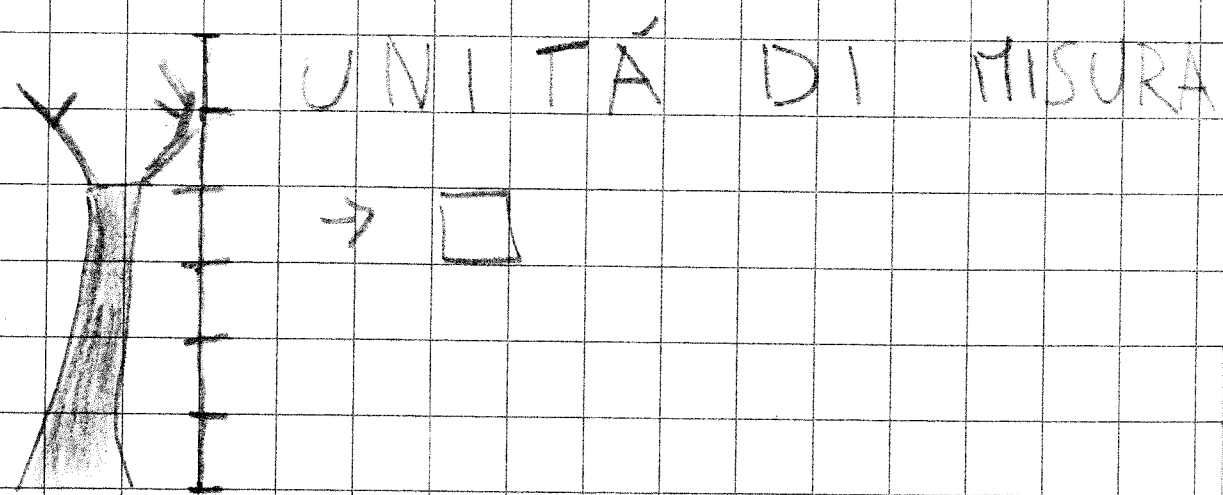
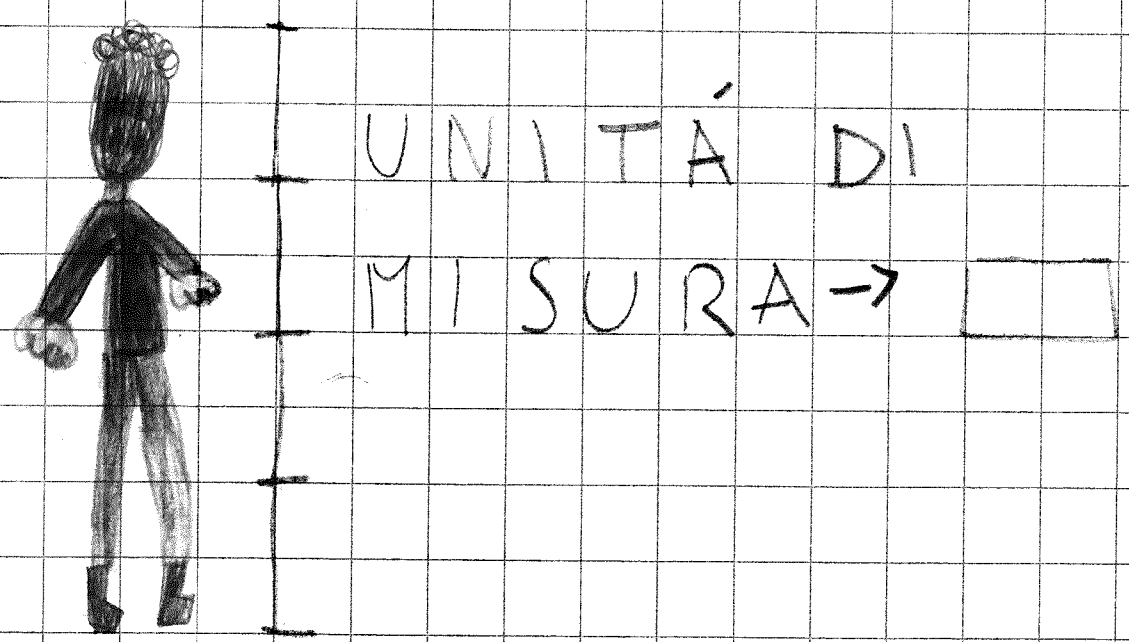


DI MISURA



IL ALBERO MISURA → 6 □

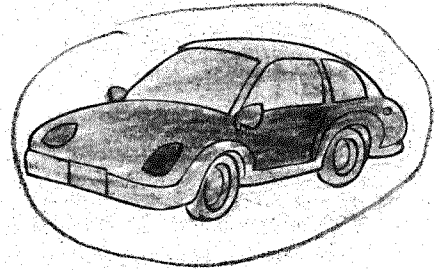
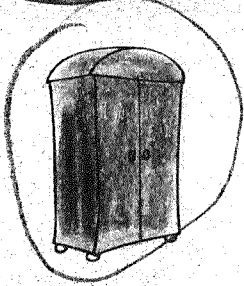
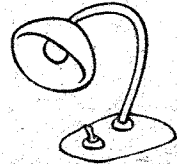
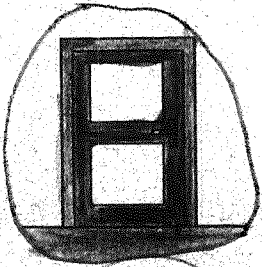


IL BAMBINO È ALTO

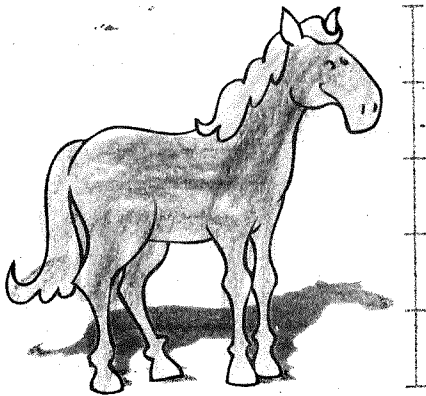
4 □

# QUANTO È ALTO?

1 Cerchio gli oggetti che nella realtà sono più alti di me.

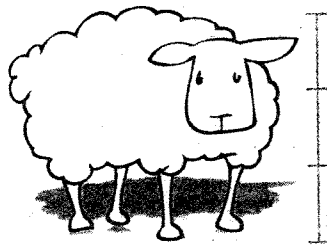


2 Quanto misurano?



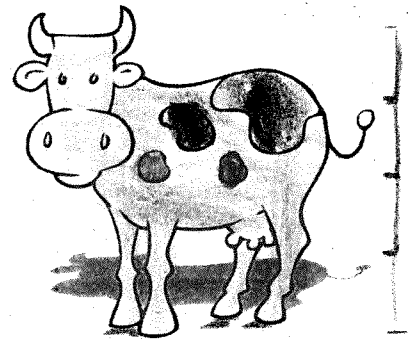
• Il cavallo misura

5



• La pecora misura

3



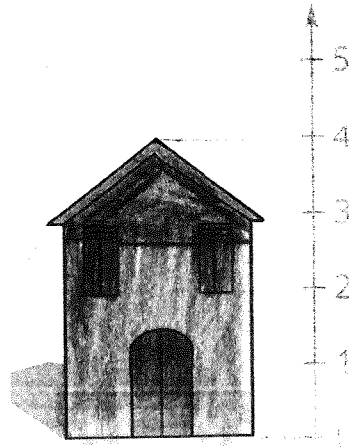
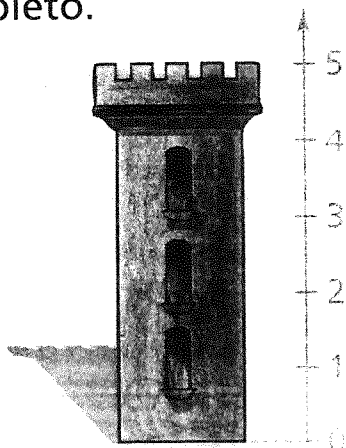
• La mucca misura

4

3 Osservo e completo.

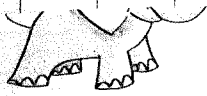
• La torre è alta

5



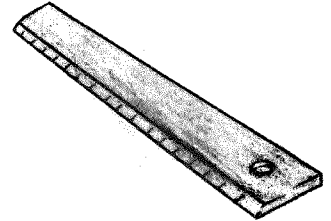
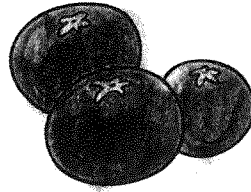
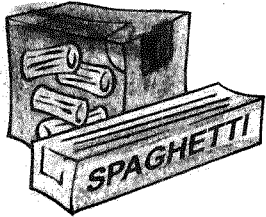
• La casa è alta

4



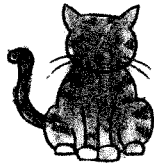
# MISURE

1 Scrivo quello che si misura di ognuno degli oggetti disegnati (lunghezza - peso).



• PESO    • LUNGHEZZA    • PESO    • LUNGHEZZA

2 Ordino dal più leggero al più pesante, usando i numeri da 1 a 4.



3

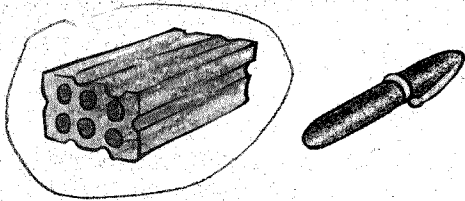
2

1

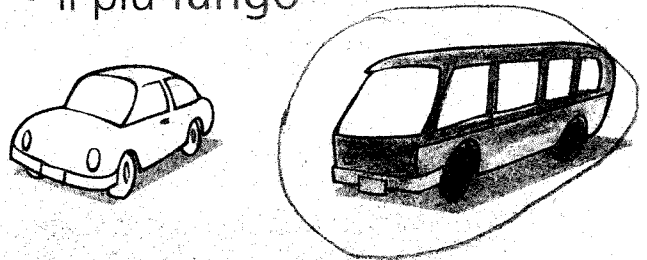
4

3 Delle seguenti coppie di oggetti cerchio:

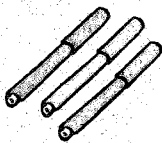
• il più pesante



• il più lungo



4 Osservo e completo.



8 €



2 €



7 €



lo ho



Posso comprare pennarelli e forbicine,

o PENNARELLI E TRE GOMME  
o FORBICINE E 4 GOMME

COSTRUIAMO UNA BILAN-  
CIA

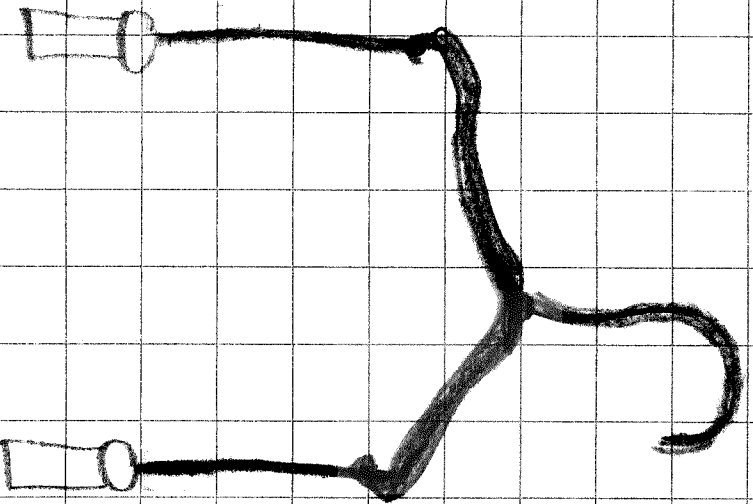
OCCORRENTE

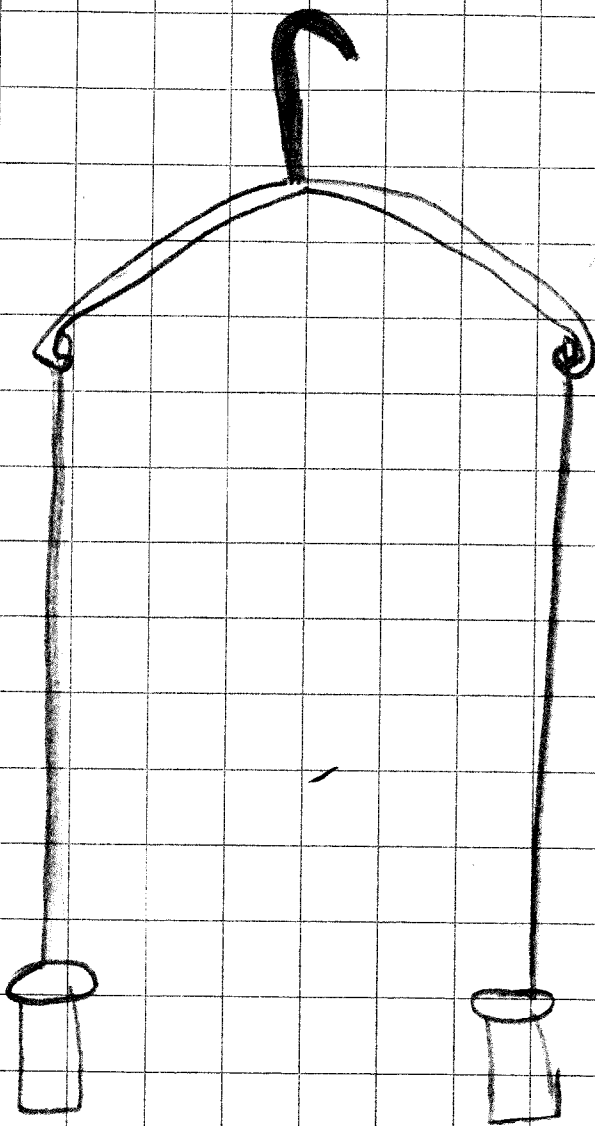
1 CRUCCIA

2 BICCHIERI TRASPARENTI

4 FILLI

ALCUNI BOTTONI UGUALI





A M I A B I L A N C I A